

**Torn From Home and The NC Standard Course of Study
For 5th Grade**

Fifth Grade Social Studies Connections and Lesson Ideas	
2.07 Compare and contrast the educational structure of the United States to those of Canada, Mexico, and selected countries of Central America.	Students can compare and contrast the education of children in refugee camps and children in the US, Canada, Mexico and Central America
2.08 Describe the different types of families and compare and contrast the role the family plays in the societal structures of the United States, Canada, Mexico, and selected countries of Central America.	Students can discuss different types of families and how they are affected in countries where war and economic conditions force them to become refugees.
3.01 Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.	Students will be able to locate and describe people of diverse ethnic and religious cultures that have been forced to leave their homes.
3.03 Identify examples of cultural interaction within and among the regions of the United States.	Students will examine the interaction of Refugees and Americans in places throughout America
4.02 Explain when, where, why, and how groups of people settled in different regions of the United States.	Students can examine where refugees have settled in America and when they have occurred.
4.06 Evaluate the effectiveness of civil rights and social movements throughout United States' history that reflect the struggle for equality and constitutional rights for all citizens	Students can use evaluative process to determine if the USA is doing enough to help refugees throughout the world.
4.08 Trace the development of the United States as a world leader and analyze the impact of its relationships with Canada, Mexico, and selected countries of Central America.	Students can trace the efforts of US government to assist people who are being forced to leave their homes.
5.03 Assess economic institutions in terms of how well they enable people to meet their needs.	Students can conduct research to determine the effectiveness of economic institutions and how well they enable people to meet their needs.
5.04 Describe the ways in which the	

economies of the United States and its neighbors are interdependent and assess the impact of increasing international economic interdependence.	Students can explore how refugees and countries around the world are part of one community and can examine our economic interdependence and its effectiveness.
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Fifth Grade Language Arts Connections and Lesson Ideas	
1.01 Expand and refine vocabulary.	Students will learn new vocabulary based on the exhibit and the refugee experience.
2.07 Evaluate the usefulness and quality of information and ideas based on purpose, experiences, text(s), and graphics.	Students can evaluate and write about the exhibit and its effectiveness / purpose after visiting the exhibit.
3.06 Conduct research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).	Students can select projects based on world events and the refugee experience after having visited the exhibit.
4.02 Use oral and written language to: <ul style="list-style-type: none"> • formulate hypotheses. • evaluate information and ideas. • present and support arguments to influence the thinking of others. 	Students can write about or produce projects based on their impressions of the exhibit and can evaluate the importance of it. Students may produce projects to influence the thinking of others, for example: letters to world leaders, government agencies, etc.